

A SAFE AND SUPPORTIVE ENVIRONMENT – Student Welfare 3.6.2

Tambelin endeavours to promote a healthy, supportive and secure environment for all children and to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities, to build student/school connectedness, and to increase coping skills.

- The school is a positive environment in which all teachers assume responsibility for student
 welfare, endeavouring to provide successful experiences for all children, where children feel
 safe and secure in a supportive environment where a sense of belonging and wellbeing are
 strengthened.
- Children develop positive social behaviours and problem solving skills.
- Staff are confident, skilled and proactive in the management of student welfare issues.
- Communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support.

Procedure

- Student Welfare is a shared responsibility between school, home and the community.
- The school will adopt a proactive and strategic stance with issues of student welfare, rather than an operating in a consistently reactive mode.
- The school will implement welfare support structures and programs, which
 prioritise and address the identified needs of individual students or the school
 as a whole and that help implement the aims of the policy.
- Tambelin teaches and integrates values education into the curriculum.
 Students sign a Code of Conduct with parents present. All behavioural incidences are related back to the Student 'Code of Conduct' agreement.

Other programmes highlighted below further foster these values.

Tambelin follows the Fish! Philosophy. Tambelin integrates the FISH! Philosophy across the curriculum. FISH! is all about choices and awareness. What impact do you do you want to have on others? What kind of person do you want to be? The FISH! philosophy gives students the language and strategies to talk about how we want to treat each other, how we want to impact others and how to keep these ways of being in the front of our minds each day. The FISH! Phoilosophy is four practices:

- 1. Be There
- 2. Make Their day
- 3. Play
- 4. Choose Your Attitude
- The school will endeavour to implement and maintain programs such as: -
- Acknowledgement of students' positive behaviour
- Committing to a whole school program to develop resilience, social skills, conflict resolution and problem solving
- The school will recommend and support parents and families who access outside services to provide support for students and staff which include: -
- Psychologist for psychological and academic assessment
- Social Workers to provide services such as counselling, social skills and anger management programs
- Local parent support groups
- Other agencies where for specific needs
- Our school will comply with all privacy issues in accordance with current legislation and departmental requirements.

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